



The Shrewsbury and
Telford Hospital
NHS Trust

Medical Education Teaching Fellow – Paediatrics and Neonates

INFORMATION FOR CANDIDATES



Our Vision and Values

The Shrewsbury and Telford Hospital NHS Trust is an organisation that strives to provide high quality, safe care for our patients in an environment which our staff are proud to work in

Our Vision:

“To provide excellent care for the communities we serve”

Our Values:



About our Vision

We believe that by adhering to our Vision and working with our Values in mind we can behave in a way which will ensure the right results for the people that matter most – our patients and their families.

About our Values

Our Trust Values provide a guide for our daily lives which we are all expected to uphold, both at work and when we are representing the Trust.

Our Values were developed by staff and our patients, so they represent what is important to us within the organisation and the way we should all behave towards patients, carers, visitors, partners and each other.

You will see our Values throughout the Trust; they are not just words on a page, they represent what we are about here at SaTH. We want patients and their families to say that the care and service they receive from all of us is consistently high-quality, safe, effective and personalised, so the feelings behind the Values shouldn't come as a surprise to anyone working in the NHS.

The reason why it is important that they are clearly written down is so we all know what's expected, and none of us are surprised if we are asked to explain any unacceptable behaviour.

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About the Trust

The Shrewsbury and Telford Hospital NHS Trust (SaTH) is the main provider of acute hospital services for around half a million people in Shropshire, Telford & Wrekin and mid Wales.

Encompassing some of the most picturesque parts of England and Wales, the Trust's catchment stretches from the Cambrian Mountains in the west, to Newport and the fringes of the Black Country in the east. The main towns include: Bridgnorth, Ludlow, Market Drayton, Oswestry, Shrewsbury and Whitchurch (in Shropshire); Newport, Telford and Wellington (in Telford & Wrekin); and Newtown and Welshpool (in Powys) – all beautiful and unique.

Our main service locations are the Princess Royal Hospital (PRH) in Telford and the Royal Shrewsbury Hospital (RSH) in Shrewsbury which are located 20 minutes' drive apart. Together they provide 99% of our activity. Both hospitals provide a wide range of acute hospital services including accident & emergency, outpatients, diagnostics, inpatient medical care and critical care.

We also provide services such as consultant-led outreach clinics at the Wrekin Community Clinic, Telford, the Robert Jones and Agnes Hunt Orthopaedic Hospital, Gobowen and the Bridgnorth, Ludlow and Whitchurch Community Hospitals.

We employ almost 6,000 staff, and hundreds of staff and students from other organisations also work in our hospitals. We benefit from around 1,000 wonderful volunteers, and our main charitable partners are the League of Friends at the Royal Shrewsbury Hospital, Friends of the Princess Royal Hospital, and the Lingen Davies Cancer Appeal which is based at the Royal Shrewsbury Hospital.

We are committed to providing the best possible diagnostic facilities and high-quality clinical care in a clean, supportive environment where patients are treated effectively with respect and dignity.

The Shrewsbury and Telford Hospital NHS Trust continues to work with our partners in health and social care in Shropshire, Telford and Wrekin and mid Wales to develop patient-focused services that meet the needs of our communities.

Plans have been given the go ahead to transform local hospital services for the half a million residents of Shropshire, Telford & Wrekin and mid Wales to make sure two vibrant hospitals and the wide range of services they provide for people locally are kept in the county. This landmark decision will result in better care for patients, secure the £312m on offer from HM Treasury and develop both hospital sites to deliver state of the art facilities in which staff will be proud to work and patients will choose to be treated.



Main Duties & Responsibilities

Clinical/ Teaching Fellow

- Delivering clinical and simulation teaching sessions to a multi-professional audience
- Delivering small group teaching sessions for medical staff
- Delivering ward-based teaching / in situ simulation sessions for medical staff
- To develop enhanced clinical skills, especially in the assessment and management of acutely ill patients.
- To have excellent team-working skills, with the abilities and professional attitude to work well in a multi-professional team.
- To deliver clinical and quality targets agreed both nationally and locally with clinical teams and commissioners.
- To follow patients throughout their clinical pathways.

Organisational

- To work with local managers and professional colleagues in the employing Trust in the efficient running of the service.
- To be subject to the provisions of the Terms and Conditions of Service, be required to observe the Trust's agreed policies and procedures, drawn up in consultation with the profession on clinical matters and to follow the local and national employment and personnel policies and procedures.
- To participate in the Continuous Professional Development and the Trust's appraisal scheme.
- To be aware of the responsibility of all employees to maintain a safe and healthy environment for patients, visitors and staff and attend all relevant health and safety training.
- Ensure that all Trust-wide standards are maintained to improve the quality of total care to all who come into contact with services provided by Shrewsbury and Telford hospital NHS Trust.

This job description is not intended to be exhaustive. The post holder will be expected to carry out any reasonable duties requested of them, appropriate to the grade and role of the post. Duties and responsibilities may vary from time to time in light of changing circumstances and in consultation with the post holder.



Job Description

Job Title:	Medical Education Teaching Fellow – Paediatrics & Neonates
Grade:	ST4+ Equivalent
Division:	Women's and Children's
Responsible to:	Divisional Medical Director
Professionally Accountable to:	Medical Director / Director of Medical Education
Hours:	40 hours (50% academic, 50% clinical)
Duration:	12 months fixed term
Salary:	£61,825-£70,425.00 per annum [MT04-MT05, Nodal Point 4-5]

Job Summary

An exciting opportunity has arisen at the Shrewsbury and Telford Hospital NHS Trust for an enthusiastic, highly driven Teaching Fellow at ST4+ level. The post is for a period of one year and will provide the successful applicant with the necessary skills required to become a confident and competent teacher, as well as gaining experience within Paediatric/Neonatology. The postholder will work non-clinically supporting education and simulation programmes throughout the Trust 2.5 days (on average) per week. They will also work clinically in Paediatrics or Neonatology for the remaining 2.5 days (on average) per week (including tier 2 out of hour on calls). The department offers a wide variety of paediatric subspecialties, which can be offered dependent upon the interest of the successful applicant. This interest could be incorporated in their 2.5 days per week of clinical

work, for example to gain experience to apply for GRID or SPIN posts.

This post is not recognised for training but interested applicants can apply for an Out of Programme Experience with their Specialty School.

Contribution to an out of hours on call rota is a core feature of this role.

The Post

The Trust has a dedicated Simulation Centre with access to high fidelity simulation mannequins. The Simulation Centre runs regular multi-professional training sessions. The post holder will play a key part in the delivery of these sessions, working closely with the Simulation Faculty and Medical Education Team. The post holder will also be involved in a range of additional Medical Education activities, including bedside teaching, clinical skills teaching, facilitation of reflective workshops, communication skills training and group-based teaching sessions. The paediatric and neonatal department have separate simulation leads and MDT faculty who deliver regular in situ MDT simulation training. The postholder will be involved in developing and arranging in situ simulation sessions within the Paediatric/Neonatology Department on a weekly basis.

The successful applicant will be enrolled onto a Train the Trainer course and will receive training on advanced simulation. There may also be an opportunity for the post holder to be supported to undertake a funded PgCert in Medical Education if required. The successful applicant will also have the opportunity to link with other neonatal and paediatric simulation fellows within the West Midlands and to support regional simulation sessions.

The post holder will gain the following experience in Medical Education:

- Delivering clinical and simulation teaching sessions to a multi professional audience
- Delivering small group teaching sessions for medical staff
- Delivering ward-based teaching / in situ simulation sessions for medical staff
- Organising and co-ordinating educational activities throughout the Trust
- The post holder will play an integral role in the development of the FY1 shadowing and Induction process that takes place every July.
- The post holder will develop an understanding of pastoral support and quality assurance in relation to Medical Education and training.

Key Relationships

- Director of Medical Education
- Post Graduate Clinical Tutor
- College Tutors
- Care Group Medical Directors / Clinical Directors
- Foundation Training Programme Directors
- Consultant staff and Senior Medics
- Clinical Practice Educator and instructors
- Simulation Faculty

- Educational Leads
- Medical Education Manager
- Medical Education Team
- Junior Medical Staff
- Undergraduate Team
- Medical People Services

The Paediatrics & Neonatology Departments

All Paediatric and Neonatal Inpatient services are delivered from a single large site based at the Princess Royal

Hospital in a purpose-built state-of-the-art Women and Children's Centre. The new facilities include:

- A new 36 bed children's ward
- Dedicated Oncology and High-Dependency Care 3-bedded Units within the ward
- Independently staffed 8-bedded Children's Assessment Unit at the Princess Royal Hospital open 24/7
- A 6 bedded Paediatric Medical Day case Unit at the Royal Shrewsbury Hospital.
- A Neonatal Unit, designated as a Level 2 / Local NNU
- Children's Outpatient Centres at both Hospitals.
- Co-location with the new Labour Suite, Maternity Operating Theatres and Obstetric Wards

With vastly improved estate and facilities comes staff expansion. This has enabled full separation of the neonatal and paediatric rotas for all grades (Tier One, Tier Two and Consultant level).

The Children's Ward

A total of 36 beds, with 18 accommodated in 2 or 4 bedded bays, and 16 in cubicles, each with en-suite accommodation. The ward has a dedicated 3-bed Oncology Unit that has its own parent accommodation, Treatment Rooms and office accommodation, and delivers the highest quality of care as a Level 3 Paediatric Oncology Shared Care Unit. Three paediatric ward beds are dedicated, and staffed, for High-Dependency Care. CPAP and High-Flow Oxygen facilities are in use already in county, and the new unit sees expansion of this, along with the potential to further develop HDU care provision for the West Midlands. The Ward's resuscitation room allows for initiation of PICU support, including ventilation, and there are well-established links with the Regions PICU centres at Stoke and Birmingham and with the immensely supportive and efficient Regional Transport and PICU advice service (KIDS) based at the Birmingham Children's Hospital. This large ward is ideally located, being adjacent to the Princess Royal Hospital Children's Outpatient facility, Neonatology, Radiology, A&E, and the new Children's Assessment Unit. There are currently in excess of 6,000 admissions per annum to the two Children's Wards, with a further 10,000+ attendances at the Children's Assessment Units.

The PRH Children's Assessment Unit

Separately staffed and open 24/7 this new facility has 8 beds, with 4 as en-suite cubicles, and a separate Treatment Room for practical procedures. Length of stay is already little over 24 hours for children in Shropshire, and the CAUs are expected to further facilitate earlier discharge home and

The RSH Paediatric Medical Day Case Unit

Reconfiguration has ensured that cost effective services are provided with an emphasis of quality and flow of care. The Paediatric Medical Day Unit at the Royal Shrewsbury Hospital is a 6-bedded unit. The unit is staffed by highly experienced Advanced Paediatric Nurse Practitioners on a Tuesday and Thursday and by the current Associate Specialists on a Monday, Wednesday, and Friday. This post would partly support this role and enable semi-elective reviews on alternate days. Comprehensive care pathways have been developed to manage the admission of ill or injured children, whether they present to the Royal Shrewsbury Hospital or Princess Royal Hospital. The Paediatric team at RSH is expected to play a role in supporting the Royal Shrewsbury Hospital A&E Department, which is also the designated Trauma Unit for the County. This support is available from 9am to 7 pm 5 days/week and between 12pm and 10pm on a Saturday and Sunday. There is non-resident consultant cover dedicated to support the CAU & A&E in RSH.

Children's Outpatients

At both the Royal Shrewsbury Hospital and Princess Royal Hospital there are new, enhanced out-patient facilities. Each also contain its own treatment room, clean and dirty utility and administration areas, allowing greater delivery of care away from the in-patient unit. Children's general paediatric out-patient clinics are also delivered in the excellent facilities provided by a number of the local Community Hospitals (in Whitchurch, Ludlow, Bridgnorth, Welshpool and Newtown) and in the specialist Robert Jones and Agnes Hunt Orthopaedic Hospital, Oswestry.

There is comprehensive provision of specialist services in the out-patients, including:

A. Visiting Tertiary Specialists: Cardiology, Nephrology, Urology, Surgery, Endocrinology, Cystic Fibrosis,

Oncology & Haematology, and Genetics.

B. In-County Specialist Clinics: Gastroenterology, UTI/Renal, Cardiology, Allergy, Respiratory, Cystic Fibrosis,

Rheumatology, Diabetes, Endocrinology, Oncology & Haematology, Metabolic, Epilepsy and Neurology

The Paediatric Department Medical Workforce

There are a total of 17 General paediatric consultants, with an additional 3 split posts with neonatology.

The Paediatric Consultants are as follows:

Dr Richard Brough	General Paediatrician Special interests in Rheumatology
Dr Andrew Cowley	General Paediatrician Special Interest Oncology & Haematology
Dr Santwana Dwivedi	General Paediatrician Special Interest Oncology & Haematology
Dr Rupert Ellis	General Paediatrician Special Interest Epilepsy, RCPCH College Tutor
Dr Sapthagiri Gantasala	General Paediatrician Special interest in Gastroenterology, Clinical Director
Dr Manish Gupta	General Paediatrician Special interest in Nephrology
Dr Shoaib Iqbal	General Paediatrician Special interest Cardiology
Dr Kathryn McCrea	General Paediatrician

Dr Sourabh Mukhopadhyay	Special Interest Diabetes & Endocrinology General Paediatrician Special interest in Epilepsy
Dr Susan Muniu	General Paediatrician Special interest Diabetes
Dr Isha Nijjar	General Paediatrician Special interest in HDU medicine
Dr Srinivas Parepalli	General Paediatrician Special Interest Epilepsy; Governance lead
Dr Tabitha Parsons	General Paediatrician Special Interest Oncology & Haematology Named doctor for safeguarding
Dr Martyn Rees	General Paediatrician Special interest in Cystic fibrosis & Respiratory Paediatrics
Dr Rajesh Sakremath	General Paediatrician Special interest in Diabetes & Endocrinology
Dr Kumar Sethuraman	General Paediatrician Special interest Respiratory Paediatrics, Allergy & TB
Dr Nick Vrahimis	General Paediatrician Special interest Cardiology
Dr Jennifer Brindley	Consultant in Paediatrics and Neonatology
Dr Moataz Badawy	Consultant in Paediatrics and Neonatology
Dr Giedre Kayello	Consultant in Paediatrics and Neonatology, RCPCH College Tutor for Neonates

Tier 2/Senior Medical Support

- 9 ST4+ (3 General Paediatrics, 3 Neonatal and 3 community posts)
- 2 Associate Specialists
- 7 Speciality doctors, 2 Paediatric ACP Band 8B

Tier One / Junior Tier

- 4 Foundation Year 1
- 2 Foundation Year 2
- 14 GPST / Paediatric ST1-3
- 6 Paediatric ACP

The Neonatology Department Medical Workforce

There are a total of 15 General Paediatric Consultants (14 on acute rota), with an additional 2 split posts with neonatology. The Paediatric Consultants are as follows:

Dr Alison Belfitt	Consultant Neonatal Paediatrician, Special interest in Simulation and Family Integrated Care, RCPCH Tutor (Neonates)
Dr Patricia Cowley	Consultant Neonatologist, Special interest in education and nutrition, Keele Deputy Dean, Clinical Director for Neonates
Dr Sagarika Ray	Consultant Neonatologist, Special interest in Neurodevelopmental follow-up
Dr Sanjeev Deshpande	Consultant Neonatologist, Special interest in Paediatric Metabolic Disorders & BPD
Dr Jennifer Brindley	Consultant Neonatal Paediatrician, Special interest in Simulation and Neonatal Resuscitation

Vacant post

Consultant Neonatologist

Neonatology

- 1 Foundation Year 2
- 3 Paediatric ST1-3
- 3 ST4-8
- 3 Specialty Doctors
- 7 Advanced Neonatal Nurse Practitioners (ANNPs)

Rota Structure

The post-holder will be expected to contribute pro rata to the full-shift neonatal or paediatric tier two rota. The rota is compliant with the terms and conditions of the 2016 Doctors and Dentists in Training (England) Contract and Working Time Regulations and has been carefully designed to maximise training opportunities for doctors whilst maintaining a safe and efficient service, with an even spread of long days and nights. The rota template will be individually designed to incorporate 60% clinical work with appropriate rest and time allocated for the educational activity associated with the post. The on-call rota will include some separate paediatric or neonatal shifts. This will be pro rata, covering 60% of the on-call commitment.

The work pattern may be subject to change depending on the needs of the service.

Timetable

The following provides an indicative schedule of clinical activity and clinically related activity components of the appointee's standard working week.

Day	AM	PM
Monday	Simulation	Simulation
Tuesday	Simulation	Simulation
Wednesday	Simulation/Neonatal/Paediatric clinical work	Simulation
Thursday	Neonatal/Paediatric clinical work	Neonatal/Paediatric clinical work
Friday	Neonatal/Paediatric clinical work or day off	Neonatal/Paediatric clinical work or day off
Saturday /Sunday	On call depending on middle-grade rota long day shifts or night shifts 1 in 8	

This timetable is indicative only and may be subject to change depending on the rota cycle and needs of the service.

General Conditions

Annual Leave

The annual leave entitlement for the post holder will reflect the terms and conditions of the 2016 Junior Doctor Contract for doctors and dentists in training. The annual leave year will run from the

start date of the doctor's appointment. Based on a standard working week of five days:

- On first appointment to the NHS: 27 days.
- After five years' completed NHS service: 32 days.

As leave is deducted from the rota before average hours are calculated for pay purposes, leave may not be taken from shifts attracting an enhanced rate of pay or an allowance. Where a doctor wishes to take leave when rostered for such a shift or duty, the doctor must arrange to swap the shift or duty with another doctor on the same rota. It is the doctor's responsibility to arrange swaps but all reasonable steps to facilitate the arrangement of the swap will be made.

In addition to annual leave entitlement, the appointee will be entitled to 8 paid General Public Holidays. In the case of part time staff this entitlement is pro rata.

Study Leave

Study leave includes but is not restricted to participation in:

- Study
- Research
- Teaching
- Taking Examinations
- Attending conferences for educational benefit
- Rostered training events

Study Leave will be agreed with the College Tutor and Director of Medical Education on appointment to the role taking into account the post holders educational needs.

Research

It is usual for the Trust to be participating in many research projects at any time. Every effort would be made to accommodate a particular research interest you may have, particularly if trainee members of the department could be incorporated in the methodological and practical stages.

Audit

Great importance is placed upon audit within the Shrewsbury and Telford Hospital NHS Trust and you will be expected to contribute to this as part of your role. The Trust has a fully staffed Audit Department at both hospitals with extremely well-organised teams.

Appraisal, Revalidation and Mentorship

- The Trust has the required arrangements in place, to ensure that all Doctors have an annual appraisal with a trained appraiser and supports all Doctors going through the revalidation process.
- The Trust supports the Royal College of Physicians Guidance on provision of mentors for new Consultants, in line with GMC recommendations. This will be provided within the Trust.
- We will require you to register SaTH as your designated body via the GMC to ensure that you are set up on the Premier IT Revalidation e-Portfolio (PReP) Revalidation System. We will complete this as soon as possible upon your commencement with the Trust.
- The Trust also supports the requirements for continuing professional development and is committed to providing time and financial support for these activities.
- A formal review of the job plan will be performed at least annually. Appropriate educational and training needs will be supported by the Trust, as agreed with the LNC (for example, the approval and funding of study leave). An annual job plan review at individual and departmental level is being introduced. You will be expected to participate in this exercise.
- We will require you to register SaTH as your designated body via the GMC to ensure that

you are set up on the Equiniti Revalidation System. We will complete this as soon as possible upon your commencement with the Trust.

- The Trust also supports the requirements for continuing professional development and is committed to providing time and financial support for these activities.

Accommodation

The Trust offers single residential accommodation for medical staff depending on availability. The Trust only provides single accommodation so private rental would need to be arranged for family accommodation.

Other Facilities

There is an active Doctors Mess run by the Junior Doctors Mess Committee which organise social events, parties, outings etc. There are on-site fitness centres (a membership fee is payable) available to all members of staff.

Office and Secretarial Support

The post holder will have full-time secretarial support with an adequately equipped office that will include a computer with access to Trust IT facilities.

Staff Benefits

There are a number of staff benefits schemes which attract tax reductions if joined. This includes a discount on the staff car parking charge, staff gym membership, on-site crèche/childcare provision and access to NHS Discounts schemes.

Health & Safety

As an employee of the Trust you have a responsibility to:

- Take reasonable care of your own health and safety and that of any other person who may be affected by your acts or omissions at work, and ensuring a COVID secure workplace for the team.
- Co-operate with the Trust in ensuring that Statutory Regulations, Codes of Practice, Local Policies and Departmental Health and Safety Rules are adhered to.
- To not intentionally or recklessly interfere with or misuse anything provided in the interests of health and safety.

Infection Prevention and Control

The prevention and management of acquired infection is a key priority for the Trust. Any breach of Infection Control Policies is a serious matter which may result in disciplinary action. As an employee of the Trust you have a responsibility to:

- Ensure that your work methods are compliant with the Trust's agreed policies and procedures and do not endanger other people or yourself.
- Be aware of Infection Prevention and Control Policies, Practices and Guidelines appropriate for your duties and you must follow these at all times to maintain a safe environment for patients, visitors and staff.
- Maintain an up-to-date knowledge of Infection Prevention and Control, Policies, Practices and Procedures through attendance at annual mandatory updates and ongoing continuing professional development.
- Challenge poor infection prevention and control practices of others and to report any breaches, using appropriate Trust mechanisms (e.g. incident reporting policy).

Information Governance

The Trust is committed to compliance with Information Governance standards to ensure that all information is handled legally, securely, efficiently and effectively. You are required to comply with the Trust's Information Governance policies and standards. Failure to do so may result in action being taken in accordance with the Trust's Disciplinary Procedure.

- Confidentiality and Security - Your attention is drawn to the confidential nature of information collected within the NHS. Whilst you are employed by the Trust you will come into contact with confidential information and data relating to the work of the Trust, its patients or employees. You are bound by your conditions of service to respect the confidentiality of any information you may come into contact with which identifies patients, employees or other Trust personnel, or business information of the Trust. You also have a duty to ensure that all confidential information is held securely at all times, both on and off site.
- Disclosure of Information - The unauthorised use or disclosure of information relating to the Trust's activities or affairs, the treatment of patients or the personal details of an employee, will normally be considered a serious disciplinary offence which could result in dismissal. Upon leaving the Trust's employment and at any time thereafter you must not take advantage of or disclose confidential information that you learnt in the course of your employment. Unauthorised disclosure of any of this information may be deemed as a criminal offence. If you are found to have permitted the unauthorised disclosure of any such information, you and the Trust may face legal action.
- Information Quality and Records Management - You must ensure that all information handled by you is accurate and kept up-to-date and you must comply with the Trust's recording, monitoring, validation and improvement schemes and processes.

Professional Standards and Performance Review

As an employee of the Trust you have a responsibility to:

- Participate in statutory and mandatory training as appropriate for the post.
- Maintain consistently high personal and professional standards and act in accordance with the relevant professional code of conduct.
- Take responsibility for the maintenance and improvement of personal and professional competence and to encourage that of colleagues and subordinates.
- Participate in the Trust's appraisal processes including identifying performance standards for the post, personal objective setting and the creation of a personal development plan in line with the NHS Knowledge and Skills Framework outline for the post.

Safeguarding Children and Vulnerable Adults

We all have a personal and a professional responsibility within the Trust to identify and report abuse. This may be known, suspected, witnessed or have raised concerns. Early recognition is vital to ensuring the patient is safeguarded; other people (children and vulnerable adults) may be at risk. The Trust's procedures must be implemented, working in partnership with the relevant authorities. The Sharing of Information no matter how small is of prime importance in safeguarding children, young people and vulnerable adults.

As an employee of the Trust, you have a responsibility to ensure that:

- You are familiar with and adhere to the Trust's Safeguarding Children Procedures and Guidelines.
- You attend Safeguarding Awareness Training and undertake any additional training in relation to safeguarding relevant to your role.

Social Responsibility

The Trust is committed to behaving responsibly in the way we manage transport, procurement, our facilities, employment, skills and our engagement with the local community so that we can make a positive contribution to society. As an employee of the Trust, you have a responsibility to take measures to support our contribution and to reduce the environmental impact of our activities relating to energy and water usage, transport, and waste.

Continuous Improvement

The Shrewsbury and Telford Hospital NHS Trust is committed to creating a culture that puts Continuous Improvement at the forefront of our transformational journey and our aim is to empower colleagues at all levels have the confidence, capability, passion, and knowledge, to test changes and make improvements at SaTH and in the communities we serve.

Following a successful five-year partnership with the Virginia Mason Institute in the USA, SaTH continues to further develop and embed the Trust's approach to Continuous Improvement at all levels of the organisation. You will be supported by an Improvement Hub, which will provide the necessary expertise to support you make improvements, while also providing training at various stages of your time at SaTH, as part of your continuing professional development.

No Smoking Policy

There is a no smoking policy in operation within the Trust. Smoking within the Trust's premises or within the Trust's grounds is not permitted.

Miscellaneous

This job description is an outline of the key tasks and responsibilities of the post and is not intended to be an exhaustive list. The job may change over time to reflect the changing needs of the Trust and its services as well as the personal development.





Person Specification

The following pages contain a description of the qualifications, skills, experience, knowledge and other attributes a candidate should ideally possess to successfully perform this role.



Qualifications

CRITERIA	ESSENTIAL	DESIRABLE
• MBBS, MBChB or equivalent medical qualification	✓	
• Full Registration and a licence to practise with the General Medical Council (GMC)	✓	
• Demonstrates Progress and Commitment at ARCP	✓	
• MRCPCH	✓	
• APLS (or equivalent), NLS, level 3 safeguarding course	✓	
• Training the trainers Course or similar		✓
• Simulation Instructors Course		✓
• Teaching Qualification		✓
• APLS/NLS Instructor (or similar)		✓
• Understanding of educational theory		✓

Entry Criteria

CRITERIA	ESSENTIAL	DESIRABLE
• Completion of level 1 Paediatric training (or equivalent)	✓	
• Have experience of working across a range of NHS Trusts	✓	
• Experience of and enthusiasm for teaching	✓	
• Demonstrates understanding of the NHS and current challenges to paediatrics	✓	
• Experience of Audit and Quality Improvement	✓	
• Experience in mentoring or supporting junior members of staff or students	✓	
• Experience of Clinical simulation as a candidate or instructor		✓
• Teaching/educational activities in a multi-professional setting		✓
• Published research		✓
• Demonstrates leadership		✓
• A minimum of 6 months NHS experience.		✓

Professional Values & Behaviours

ESSENTIAL CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> Practises with the professional values and behaviours expected of all doctors as set out in GMC Good Medical Practice and the Generic Professional Capabilities Framework (or equivalent for dentists). 	✓	
<ul style="list-style-type: none"> Demonstrates the underpinning subject-specific competences i.e., knowledge, skills and behaviours relevant to the role setting and scope. 	✓	
<ul style="list-style-type: none"> Clinically evaluates and manages a patient, formulating a prioritised differential diagnosis, initiating an appropriate management plan, and reviewing and adjusting this depending on the outcomes of treatment. 	✓	
<ul style="list-style-type: none"> Critically reflects on own competence, understands own limits, and seeks help when required. 	✓	
<ul style="list-style-type: none"> Communicates effectively and able to share decision-making with patients, relatives and carers; treats patients as individuals, promoting a person-centred approach to their care, including self-management. 	✓	
<ul style="list-style-type: none"> Respects patients' dignity, ensures confidentiality and appropriate communication where potentially difficult or where barriers exist, e.g., using interpreters and making adjustments for patients with communication difficulties 	✓	
<ul style="list-style-type: none"> Demonstrates key generic clinical skills around the areas of consent; ensuring humane interventions, prescribing medicines safely and using medical devices safely. 	✓	
<ul style="list-style-type: none"> Adheres to professional requirements, participating in annual appraisal and reviews of performance and progression. 	✓	
<ul style="list-style-type: none"> Awareness of legal responsibilities relevant to the role, such as around mental capacity and deprivation of liberty; data protection; equality and diversity. 	✓	
<ul style="list-style-type: none"> Applies basic principles of public health; including population health, promoting health and wellbeing, work, nutrition, exercise, vaccination and illness prevention, as relevant to their specialty. 	✓	

Leadership & Team Working

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> Awareness of their leadership responsibilities as a clinician and demonstrates appropriate leadership behaviour; managing situations that are unfamiliar, complex, or unpredictable and seeking to build collaboration with, and confidence in, others. 	✓	
<ul style="list-style-type: none"> Demonstrates understanding of a range of leadership principles, approaches and techniques so can adapt leadership 	✓	

behaviours to improve engagement and outcomes – appreciates own leadership style and its impact on others.		
<ul style="list-style-type: none"> • Develops effective relationships across teams and contributes to work and success of these teams – promotes and participates in both multidisciplinary and interprofessional team working. 	✓	
<ul style="list-style-type: none"> • Critically reflects on decision-making processes and explains those decisions to others in an honest and transparent way. 	✓	
<ul style="list-style-type: none"> • Demonstrates ability to challenge others, escalating concerns when necessary. 	✓	
<ul style="list-style-type: none"> • Develops practice in response to changing population health need, engaging in horizon scanning for future developments. 	✓	

Patient Safety & Quality Improvement

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Takes prompt action where there is an issue with the safety or quality of patient care, raises and escalates concerns, through clinical governance systems, where necessary. 	✓	
<ul style="list-style-type: none"> • Demonstrates understanding of the basic principles of audit, clinical risk management, evidence-based practice, patient safety and clinical quality improvement initiatives 	✓	
<ul style="list-style-type: none"> • Applies basic human factors principles and practice at individual, team, organisation, and system levels. 	✓	
<ul style="list-style-type: none"> • Collaborates with multidisciplinary and interprofessional teams to manage risk and issues across organisations and settings, with respect for and recognition of the roles of other health professionals. 	✓	
<ul style="list-style-type: none"> • Advocates for, and contributes to, organisational learning. 	✓	
<ul style="list-style-type: none"> • Reflects on personal behaviour and practice, responding to learning opportunities. 	✓	

Safeguarding Vulnerable Groups

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Recognises and takes responsibility for safeguarding children, young people, and adults, using appropriate systems for identifying, sharing information, recording and raising concerns, obtaining advice and taking action. 	✓	
<ul style="list-style-type: none"> • Applies appropriate equality and diversity legislation, including disability discrimination requirements, in the context of patient care. 	✓	

Education & Training

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Critically assesses own learning needs and ensures a personal development plan reflects both clinical practice and relevant generic capabilities. 	✓	
<ul style="list-style-type: none"> • Promotes and participates in individual and team learning; supporting the educational needs of individuals and teams for uni-professional, multidisciplinary and interprofessional learning. 	✓	
<ul style="list-style-type: none"> • Identifies and creates safe and supportive working and learning environments. 	✓	
<ul style="list-style-type: none"> • Takes part in patient education. 	✓	

Research & Scholarship

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Keeps up to date with current research and best practice in the individual's specific area of practice, through appropriate continuing professional development activities and their own independent study and reflection. 	✓	
<ul style="list-style-type: none"> • Critically appraises and understands the relevance of the literature, conducting literature searches and reviews; disseminates best practice including from quality improvement projects. 	✓	
<ul style="list-style-type: none"> • Communicates and interprets research evidence in a meaningful way for patients to support shared decision-making. 	✓	
<ul style="list-style-type: none"> • Works towards identifying the need for further research to strengthen the evidence base or where there are gaps in knowledge, networking with teams within and outside the organisation 	✓	
<ul style="list-style-type: none"> • Locates and uses clinical guidelines appropriately. 	✓	

